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Hamilton has served on numerous expert committees and panels, including the Joint Committee to develop the AERA/APA/NCME Standards for Educational and Psychological Testing, the National Academies of Sciences, Engineering, and Medicine Committee on Developing Indicators of Education Equity, the National Academies Committee to Evaluate NAEP Achievement Levels, the Alliance for Learning Innovation Task Force on Inclusive R&D, and technical advisory committees for state assessment programs. She has held several editorial roles, and she received the Joseph A. Zins Distinguished Scholar Award for SEL Research. Hamilton received a Ph.D. in educational psychology and a master's in statistics from Stanford University.